



# TIMING OF THE SCHOOL DAY



## Options

### Model 1

Tutor time	8.50 – 9.10
Period 1	9.10 – 10.10
Period 2	10.10 – 11.10
Break	11.10 – 11.30
Period 3	11.30 – 12.30
Lunch	12.30 – 13.30
Period 4	13.30 – 14.30
Period 5	14.30 – 15.30

### Model 2

Period 1	8.30 – 9.30
Period 2	9.30 – 10.30
Break	10.30 - 1050
Period 3	10.50 – 11.50
Period 4	11.50 – 12.50
Lunch	12.50 – 13.40
Tutor period	13.40 – 14.00
Period 5	14.00 – 15.00

## RATIONALE FOR CHANGE

- PHSE has moved away from being taught by form tutors it will be taught as a discrete subject by a specialist team of teachers.
- We have therefore gained an extra hour curriculum time which we have allocated to another subject;
- The daily 20 minute tutor period will enhance the support we offer to students as the tutor will see them everyday and will be able to deal with any concerns etc.
- The main aim of model 2 is to have four lessons in the morning and one plus tutor period in the afternoon;
- We believe that model 2 will enhance our learning and teaching outcomes by:
- Enabling greater teacher input and greater learning output in the morning when staff and students are both 'fresher'. All research evidence supports the idea that students learn better in the morning – *this is the key drive for change*;
- Taking into account the current eating patterns of students and establishing a balance between lesson time and recreational time;
- Tutor time will ensure a more purposeful & focused transition into a final lesson at the end of the day;

## RATIONALE CONT...

- Encouraging after-school activities as these can begin earlier and can be easier to manage in terms of travel requirements, with more students travelling home in the light;
- We do not want the lunch break to be too late in the day so hence the proposal to start the day 20 minutes early;
- The lunch hour has been reduced by 10 minutes this will reduce behaviour issues at lunchtime but will allow staff and students a sufficient break to recharge their batteries. Lunchtime clubs will also have sufficient time to run.

## Pupils' Questionnaire

	MODEL 1 (8.50 – 15.30)	MODEL 2 (8.30 – 15.00)
Year 7	19%	81%
Year 8	17%	83%
Year 9	15%	85%
Year 10	15%	85%
Year 12	45%	55%
Total	23%	77%

## Parents' Questionnaire

Model 1 (8.50 – 15.30)	Model 2 (8.30 – 15.00)
19%	81%

## Staff View

- 95% Staff in favour of 4/1 split
- 71% in favour of model 2
- 24% in favour of model 1
- 5% no preference

## Solutions for students having to remain at school to wait for buses.

- We will arrange for students to be supervised in classrooms and make ICT facilities available. This will enable students to do homework/coursework.
- This has been successfully implemented at Longsands College in St Neots.
- Students there are happy that they are able to complete homework as they are free to do other things when they get home.
- Students also highlighted the fact that they also could get help with homework.
- We also offer a wide variety of clubs after school which students could participate in.