

Pupil Voice

GCSE Preparation

Question:

How best can we support/prepare students for their GCSE exams?

- By asking students (Year 12) their opinions.
- By careful review and analysis within departments of previous practice.

Process:

In the review of provision decisions need to be evidence based.

All Year 12 students completed a questionnaire.

41 Year 12 students have been interviewed.

Part of the Questionnaire used with students

1 = least use 5 = most use

1	Past exam papers/questions	Did you experience this?		How useful was this?				
		Y	N	1	2	3	4	5
2	Model answers to questions	Y	N	1	2	3	4	5
3	Revision sessions led by the teacher	Y	N	1	2	3	4	5
4	Timed exam practice	Y	N	1	2	3	4	5
5	Lunchtime/afterschool revision sessions	Y	N	1	2	3	4	5
6	Rearranged teaching groups	Y	N	1	2	3	4	5
7	Have a number of different staff within a department each take different topic sessions?	Y	N	1	2	3	4	5
8	Workbooks provided for you to guide you through the work you need to revise	Y	N	1	2	3	4	5

Question	Did you experience this?		How useful was this?				
	Y	N	1	2	3	4	5
1	99%	1%			2%	9%	89%
2	84%	16%	2%		7%	16%	75%
3	100%	0%		1%	6%	17%	76%
4	98%	2%	1%	1%	12%	76%	10%
5	87%	13%	1%		16%	73%	10%
6	33%	67%	1%	1%	2%	6%	90%
7	49%	51%	2%	3%	19%	74%	2%
8	91%	9%		1%	1%	8%	90%
9	39%	61%					
10	89%	11%					
11	92%	8%					

1 = Least useful 5 = Most useful

Interview Details

- Lunchtime/afterschool drop in revision sessions were popular with students.
- It was felt that these needed more careful coordination so that students were not being asked to go to a session every day, or to two at the same time! Staff to appreciate that other subjects exist!
- C/D grade students interviewed did claim to attend some of the sessions.

- Of the 39% of students who stated they would attend Easter/Half term revision sessions, 24% gained 5 or more grade C's (mostly at Grade B or A!).
- Many students felt holiday sessions would encroach on their own revision work.
- 97% of students interviewed thought a rotation of teachers may help to liven up lessons and provide a fresh approach to revision. This technique only took place in a few subjects last year.
- ICT was seen as an underused resource when revising to give an alternative style of lesson and maintain motivation.