



ST IVO SCHOOL

## CITIZENSHIP POLICY

Issue date	November 2005
Reviewed by	Curriculum Committee
Ratified by Full Governors	Date

Review date	November 2008
-------------	---------------

In St. Ivo School, citizenship education is recognised as a necessary part of a young person's full education entitlement.

- It helps students to become informed, thoughtful and responsible citizens who are aware of their duties and rights.
- It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom.
- It encourages students to play a helpful part in the life of their school, neighbourhoods and local communities.
- It provides the students with the knowledge, skills and understanding to play an effective role in society at local, national and international levels.
- It teaches students about our economy and democratic institutions and values; encourages respect for different national, religious and ethnic identities; and develops the pupil's ability to reflect on issues and take part in discussions.

It should engage young people at the following three interrelated levels.

- Gaining knowledge and understanding about becoming informed citizens.
- Developing skills of enquiry and communication.
- Developing skills of participation and responsible action.

### AIMS

The aim of citizenship education in school is to enable young people to:

- Gain knowledge and understanding about the basis of cultural heritage and the development of different communities through a cross-curricular input and community involvement.
- Develop their self-confidence and their decision-making skills.
- Enquire about the differences, injustices, rights and responsibilities within their own and the wider community.
- Learn about institutions, issues, problems and practices in our democracy.

### DELIVERY OF CITIZENSHIP

Citizenship education will be delivered according to the requirements of Key Stages 3 and 4. This will take place as a designated part of the PHSE program and as distinct pieces of work across all subjects. During curriculum lessons, staff will take every opportunity to highlight citizenship issues as they arise. Certain year groups will also have the opportunity to experience a collapsed timetable so that areas can be looked at in detail eg Year 10 Law

Day, Year 9 World of Work Day. St. Ivo will develop links so that active citizenship can be developed, such as the Youth Parliament.

St. Ivo School has active and relevant Year and School Councils that raise pertinent issues. Pupil Voice work is used regularly allowing students to influence meaningful areas within the school such as the curriculum and methods of teaching and learning.

The teaching of citizenship will:

- Involve both active and interactive strategies within the classroom.
- Include a variety of media in order to present issues.
- Recognise the different ways in which students learn and take account of this.
- Include individual, group and whole-class teaching where appropriate.
- Involve links with organisations outside school where appropriate.

Citizenship opportunities will be regularly offered to 6<sup>th</sup> form students as part of their schedule of activities within the school.

#### POLICIES LINKED TO THE CITIZENSHIP POLICY

- Curriculum
- Equal Opportunities
- School Visits
- Work Experience
- Student Councils

#### MONITORING AND EVALUATION

The citizenship policy will be monitored by the assigned SMT member and the governors so that additions, deletions or amendments to the document can be made in light of both national and local changes and to ensure its effectiveness. The evaluation of the policy will take account of issues such as:

- Does the policy provide an underpinning for what is taught in the whole framework of citizenship?
- Do the citizenship lessons and the wider experience of citizenship available through the school reflect the tenets of the policy?
- Is citizenship delivered in an effective and high quality way?

The citizenship policy will next be reviewed in November 2012.