

ACADEMIC SUCCESS

SCHOOL RESULTS

This table shows the percentage of pupils at each level at the end of Key Stage 3 2009.
The number of pupils at the end of Key Stage 3 is 301.

Figures may not total 100 percent because of rounding.

| TEACHER ASSESSMENT | | | | | | | | | | | | | |
|--------------------------|--------------------------|---|---|---|----|----|----|----|----|----|------------------|---------------|--|
| | Percentage at each level | | | | | | | | | | | | |
| | W | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | Pupils disappied | Pupils absent | |
| English | 0 | 0 | 0 | 1 | 5 | 32 | 45 | 16 | 0 | 0 | 0 | 1 | |
| Mathematics | 0 | 0 | 0 | 3 | 7 | 12 | 34 | 32 | 12 | 0 | 0 | 1 | |
| Science | 0 | 0 | 0 | 1 | 11 | 34 | 42 | 12 | 0 | 0 | 0 | 1 | |
| Modern Foreign Languages | 0 | 0 | 0 | 3 | 24 | 48 | 24 | 0 | 0 | 0 | 1 | 1 | |
| Design and Technology | 0 | 0 | 0 | 0 | 8 | 36 | 49 | 7 | 0 | 0 | 0 | 1 | |
| Geography | 0 | 0 | 0 | 0 | 11 | 45 | 27 | 15 | 1 | 0 | 0 | 1 | |
| History | 0 | 0 | 0 | 1 | 10 | 22 | 36 | 22 | 6 | 1 | 0 | 1 | |
| ICT + | 0 | 0 | 0 | 1 | 10 | 48 | 26 | 12 | 1 | 0 | 0 | 1 | |
| Art and Design | 0 | 0 | 0 | 0 | 5 | 34 | 49 | 11 | 0 | 0 | 0 | 1 | |
| Music | 0 | 0 | 0 | 0 | 3 | 46 | 44 | 5 | 0 | 0 | 2 | 1 | |
| Physical Education | 0 | 0 | 0 | 0 | 6 | 65 | 20 | 7 | 2 | 0 | 0 | 1 | |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

+ Information and communication technology.

ACADEMIC SUCCESS

TEACHER ASSESSMENT COMPARATIVE REPORT BY GENDER

This table shows a summary of the National Curriculum results for pupils in the school at the end of Key Stage 3, as a percentage of those eligible for assessment.

The number of eligible children is: 301

Figures may not total 100 per cent because of rounding.

| RESULTS OF TEACHER ASSESSMENT 2009 | | | | | | | | | | | | | |
|------------------------------------|--------------------------|---|---|---|---|----|----|----|----|----|----|---|---|
| | Percentage at each level | | | | | | | | | | | | |
| | | W | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | D | A |
| English | Boys | 0 | 1 | 0 | 1 | 8 | 32 | 43 | 14 | 0 | 0 | 0 | 1 |
| | Girls | 0 | 0 | 0 | 0 | 2 | 33 | 47 | 18 | 0 | 0 | 0 | 0 |
| | School | 0 | 0 | 0 | 1 | 5 | 32 | 45 | 16 | 0 | 0 | 0 | 1 |
| Mathematics | Boys | 0 | 0 | 0 | 1 | 5 | 12 | 33 | 30 | 18 | 0 | 0 | 1 |
| | Girls | 0 | 0 | 0 | 4 | 9 | 13 | 36 | 33 | 5 | 0 | 0 | 0 |
| | School | 0 | 0 | 0 | 3 | 7 | 12 | 34 | 32 | 12 | 0 | 0 | 1 |
| Science | Boys | 0 | 0 | 0 | 1 | 9 | 30 | 43 | 15 | 0 | 0 | 0 | 1 |
| | Girls | 0 | 0 | 0 | 0 | 12 | 38 | 42 | 8 | 0 | 0 | 0 | 0 |
| | School | 0 | 0 | 0 | 1 | 11 | 34 | 42 | 12 | 0 | 0 | 0 | 1 |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

D represents pupils who are disapplied under sections 364 or 365 of the Education Act 1996.

A represents pupils who could not be assessed due to absence, or were absent on the days of the assessments.