



ST IVO SCHOOL **SPECIAL EDUCATIONAL NEEDS DEPARTMENT**

Access Arrangements

St Ivo School make provision both for internal and external exams for students who

- 1) have been issued with a statement of educational need
- 2) have been drawn to our attention because of conditions such as dyslexia and low literacy skills.

Those students who fall into category 1 (who have a statement of education need) above will automatically qualify for extra time, readers and enlarged/modified papers, (whatever is necessary). This means you **do not** need to contact the school to make this provision.

Those students who fall into category 2 above **will need** have an assessment made of their child/ren by a qualified specialist teacher or a qualified psychologist. These can be found by visiting www.cambridgeshire.gov.uk/education/parents/range.htm and clicking on “contacting the educational psychology service”.

Providing your child/ren meet 3 out of the 5 of the criteria required, then an application to the examination boards can be made. This application/report will run for the entire secondary school period (Year 7 through to Year 13).

The access arrangements cover a variety of aids for students such as extra time, a reader, a scribe, modified and enlarged papers for visually impaired students. The appropriate arrangement will be decided by Medical and Educational specialists.

The time frame for St Ivo School to apply to the exam boards for these extra provisions varies. The dates by which St Ivo School operate are as follows:

AS/A Exams January/May 2008 November 2007

GCSE Exams May/June 2008 December 2007

SATS Exams May 2008 January 2008

NB testing has to take place in September of the preceding term.

Please contact the SEN Department with any queries you may have:
SENCO – Mr A Kemp
01480 375400
Or e-mail – akemp.cgz@e2bn.net or lbrasher@stivo.cambs.sch.uk

The Boards will require a current assessment report from an Educational Psychologist or from a teacher with specialist qualifications for identifying assessing and teaching pupils with dyslexia.